

SusQ-Cyber Charter School

Section Students

Title Bullying Policy

Date Adopted December 16, 2008

Revised

Guide	Bullying Policy	Reference
<p>1. <u>Purpose</u></p> <p>2. <u>Definition</u></p>	<p>The SusQ-Cyber Charter School (SCCS) is committed to maintaining the safety of students in the cyber school environment. It is committed to helping students make safe and appropriate choices every day in their communities, homes and schools. Therefore, the SusQ-Cyber Charter School Board of Trustees has adopted this Bullying Policy.</p> <p>For the purpose of this policy,</p> <p>A. “Bullying” shall mean an intentional electronic, written, verbal, or physical act, or series of acts:</p> <ul style="list-style-type: none"> (1) Directed at another student or students; (2) Which occurs in a school setting; (3) That is severe, persistent or pervasive; and (4) That has the effect of doing any of the following: <ul style="list-style-type: none"> (i) Substantially interfering with a student’s education (ii) Creating a threatening environment; or (iii) Substantially disrupting the orderly operation of the school. <p>B. “School Setting” shall mean in the school, on school grounds, in school vehicles, at a designated bus top, or at an activity sponsored, supervised or sanctioned by the school.</p> <p>C. SCCS is not prohibited from classifying as bullying acts, including those involving electronic communications that occur outside a school setting, if those acts are directed at or are about another student, are severe, persistent and pervasive, or have the effect of substantially interfering with a student’s education, creating a threatening environment or substantially disrupting the orderly operation of the school.</p>	<p style="text-align: right;">1 of 4</p>

SCCS

Bullying Policy (cont.)

TRANSFER STUDENTS:

This reporting process governs students transferring to or from nonpublic schools, as well as those students transferring to and from public schools. Whenever a student transfers to a nonpublic school or another public school, a certified copy of the student's discipline record shall be transmitted to the nonpublic school to which the pupil has transferred within ten (10) days from the receipt of the request.

REPORTING TO PDE:

When SCCS reports an act of bullying to the Office for Safe Schools in accordance with section 1303-A (b), it must report all incidents that qualify as bullying under the entity's adopted definition of that term.

AVAILABILITY OF THE POLICY:

The policy shall be made available on the publicly accessible Internet Web site at: www.susqcyber.org and will be made a part of the student enrollment documents and be included in the parent/student handbook. The policy must be posted at a prominent location within each school building where notices are usually posted. Within 90 days of adoption of this policy and at least once a year thereafter, the school shall review the policy and procedures for reporting a bullying incident with the students.

REVIEWING THE POLICY:

SCCS must review its bullying policy every three years and annually provide PDE with a copy of the policy, including information related to development and implementation of any bullying prevention, intervention and education programs. This information must be attached to the annual school safety report

SCCS

Bullying Policy (cont.)

CYBER SCHOOL STAFF MEMBER RECEIVING REPORTS:

Students will be directed to report incidents of alleged bullying to the school principal, or the guidance counselor. However, any staff member who receives a report from a student of alleged bullying or that suspects bullying may be occurring must report the incidents to the SAP Team through the guidance counselor. In addition the SAP Team may investigate any such reports.

3. Guidelines

A. The Sap Team shall be delegated with the responsibility to make bullying prevention a priority item and will make this topic part of their regular agenda. The SAP Team will monitor the reports of bullying and, as necessary recommend any educational components to raise student awareness, or any revisions of the policy and related guidelines.

B. Faculty members are encouraged to set the example for students. Students are not likely to believe that bullying policies are beneficial if they do not see faculty taking an active role in discouraging and halting bullying.

4. Enforcement

A. Students who are accused or suspected of acts of bullying will be counseled by the staff regarding such conduct and warned of the consequences which could include suspension, expulsion or referral to legal authorities.

B. Students may be recommended for counseling by other agencies when such counseling is deemed advisable.

C. Parents will be informed of the student's conduct and encouraged to seek any additional help they need to redirect the student's conduct.

D. Students who are accused of continued acts of bullying will be referred to the CEO who may suspend the student or who may refer the student to the Board of Trustees with a recommendation for expulsion for a specific time or

SCCS

Bullying Policy (cont.)

5. Delegation of Authority

permanently.

E. Students whose conduct includes violations of law will be referred to the local police authorities. These would be violations including threatened or actual physical harm, sexual harassment, or illegal use of the Internet. Specific policies exist that govern the applicability of these incidents.

The Chief Executive Officer or designee shall monitor the SCCS Bullying prevention program and recommend steps to be taken to ensure compliance with the policy, curricular programs, related policies, and establish guidelines or administrative regulations to implement this policy. The CEO or designee shall report to the Board on the SCCS's compliance with the laws and policies related to student bullying.